

2018-2019

Doshisha University Student Exchange Program Selection Schedule (Period A Additional/Period B) (Students of English-based Degree Programs (ILA, GS, ISTC, GMBA))

The selection of the candidates for the Doshisha University Student Exchange Program is scheduled as follows.

Application Period	WEB	SEP. 19 (Tue) 9:00 — SEP. 21 (Thu) 11:00
	Document to the OIA	SEP. 28 (Thu) 9:00 — OCT. 2 (Mon) 17:00
Internal Language Proficiency Test	Around OCT. 14 (Sat)(To be announced)	
Interview by the International Center		
Interview by the Faculty/Graduate school	From late OCT. to early NOV.	
Announcement of Exchange Candidates	NOV. 20 (Mon) 10:00 (OIA bulletin board)	
Orientation for Exchange Candidates	NOV. 24 (Fri) 12:20 — 13:00	

【NOTES】

- ※ Students to submit the Application documents **BOTH** WEB/the Office of International Affairs (=OIA) are **MANDATORY**.
The OIA will **NOT ACCEPT** the application if incomplete, or only either one has been submitted.
- ※ Students who **CANNOT** attend the “Internal Language Proficiency Test” due to the class schedule) **MUST** consult with the OIA **BEFORE** applying.
- ※ The OIA **CANNOT** answer **ANY** questions regarding selection.
- ※ Students applying with the language other than English are required to take the “Internal Language Proficiency Test.” **(MANDATORY)** (Details will be announced separately.)
- ※ “Interview by the International Center” is for applicants **as listed on the PROGRAM LIST.**
- ※ The student’s affiliating office will announce their students about the “Interview by the Faculty/Graduate school.”
- Students **MUST check frequently** their e-mail address or phone number written on the Application Form.
- ※ The schedule above is subject to change. Any changes will be announced on the university’s website below.



Find the latest information at the Office of International Affairs website as below.

http://international.doshisha.ac.jp/study_abroad/study_abroad_programs/study_abroad_programs.html

29th June, 2017

Office of International Affairs